YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Dombivli Shikshan Prasarak Mandal's K.V. Pendharkar College of Arts, Science and Commerce
• Name of the Head of the institution	Dr. Suryakant Vishwanath Lasune
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02512473282
• Mobile no	7738120489
• Registered e-mail	dkvpcollege@gmail.com
• Alternate e-mail	principal.kvp.autonomous@gmail.com
• Address	Plot no. SPL-4, Opposite MIDC Office
• City/Town	Thane
• State/UT	Maharashtra
• Pin Code	421203
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**University of Mumbai**	
• Name of the IQAC Coordinator	**Mr. Balu T. Shirsath**	
• Phone No.	**8691022334**	
• Alternate phone No.	**8691022339**	
• Mobile	**9767735021**	
• IQAC e-mail address	**kvpiqac@gmail.com**	
• Alternate Email address	**kvpaqar@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://kvpendharkarcollege.org/pdf/aqar/Updated%20AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://kvpendharkarcollege.org/pdf/aqar/Academic%20Calender%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.80	2004	16/02/2004	15/02/2009
Cycle 2	B	2.93	2010	28/03/2010	27/03/2015
Cycle 3	A	3.14	2017	23/01/2017	31/12/2026

6.Date of Establishment of IQAC	**01/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Introduced a ”Campus to Corporate Careers'', a pre-placement training programme in Collaboration with Techno serve

2. Before commencing virtual teaching learning, Students' Survey on Internet Accessibility was conducted in the last week of June, 2020.

3.Three days' Workshop for teaching staff on "Tools & Techniques for Virtual Teaching Learning" Between 29th June to 01st July, 2020.

4. Prepared an Institutional Policy on Virtual teaching learning.

5.Introduced Competition "Best Performing Department"

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Review of functioning of Departments	Internal Academic Audit was carried out between 09th and 11th November, 2020 to review departmental functioning.
Review of Academic Setup through external Experts	External Academic Audit was arranged on 07th January 2021 to evaluate the performance of departments in the year 2019-20.
Performance Appraisal of Teachers	Performance of Teachers' was evaluated by obtaining feedback from the students in the last week of April, 2021 and the report of the same was handed over to the teachers through the head of the institution.
Empowering the Teachers	A Workshop on "Innovative Pedagogy" was organized on 09th May,2021 to orient the teachers on innovative pedagogies of different disciplines.
Submission of AQAR for 2019-20	AQAR for the year 2019-20 submitted to the NAAC within deadline i.e. 22nd January,2021
Stakeholders' feedback on Curriculum	Feedback of Students, Alumni, Teachers & Industry Experts was obtained in the last week of May, 2021 on Curriculum and a report of the same was shared with all the departments for necessary action.
Measuring Students' satisfaction	Students' satisfaction survey was conducted in the first week of May, 2021 where 2275 UG & PG students expressed their views on the service offered by the college in the academic year 2020-21. Based on the report students suggestions were forwarded to the concerned

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	20/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	17/03/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	639

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	3612

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2071

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1106**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**90**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**54**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**51**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**58.75995**
4.3 Total number of computers on campus for academic purposes	**281**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

K.V. Pendharkar College is permanently affiliated to the University

of Mumbai and follows the curriculum prescribed by the University. The faculty members are briefed on the academic activities of the college in the first meeting on commencement of every academic year.

Institutional & Departmental Time-table: Time table committee of the college prepares the master time table for all the academic programmes considering their need and available infrastructure.

Head of Department conveys departmental meetings to distribute and assign the teaching workload among the departmental members. Post distribution of workload departmental time -table is prepared.

Teaching Plans: Considering the number of teaching day's available, important academic events and tentative examination dates every faculty member prepares semester wise teaching plans for their respective subjects at the beginning of every term.

Mid-term meetings: Head of the departments through midterm meetings review the progress on syllabus completion.

Blended learning: for the effective transmission and delivery of curriculum, certain departments integrate classroom teaching with various ICT tools, laboratory practical, field projects, tutorials, question papers solving, research projects, field survey etc.

Seminars & Workshops: for the up gradation of subject-related knowledge, many departments organize seminars, conferences, and Workshops.

Review on curriculum: at the end of every academic year, IQAC collects feedback on curriculum from all the stakeholders of the institution, it is then analyzed and analysis report is communicated to the concerned departments and BOS of the university.''

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://kvpendharkarcollege.org/criteria1/Supporting%20documents-(2020-21)/Supporting%20documents/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each academic year, University notifies an academic calendar for all the programs, which contains the date of commencement, total number of working days, holidays, last working day of the semester, Internship schedule and dates for semester-end examinations. K. V. Pendharkar College follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE).

IQAC: The IQAC prepares an academic calendar considering the dates specified by the university which is then forwarded to all the departments and also uploaded on the college website.

Department: Department plan all it's curricular, co-curricular, Extracurricular activities & continuous internal evaluation in accordance to the academic calendar prepared by the IQAC.

Head of the Department: The Head of the department ensures that there is no overlapping of the activities in general and the Continuous Internal Evaluation in particular at both the internal as well as the University level.

Every department has to submit the proposed activities to the head of the institution, which helps the administration in checking compliance of the academic calendar.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://kvpendharkarcollege.org/pdf/aqar/Academic%20Calender%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

41

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

K.V. Pendharkar College integrates cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum. Almost all programmesareingrained with a course or part of course that teaches professional ethics. Many UG programmes carry courses in which environmentalissuesare discussed and are inbuilt. In Accountancy and finance, Women entrepreneurship, Public speaking, Human rights, Preventive acts and Measures to control pollution, Green national income and economic development etc. discussed in first- and second-year syllabus. In BBI, first and second year students learn human rights, ecology and workplace emotions values and ethics. In Biotechnology, undergraduate students learn cross cutting issues relevant to professional ethics which includes ethics in biotechnology and IPR, scientific writing-plagiarism, ethical, social and legal issues to molecular genetic testing. Concept of disparity, Globalization, Indian society and human rights, Understanding and managing stress and conflict in contemporary society is also discussed under cross cutting issues relevant to human values. Ecology and Sustainable Development, Green Chemistry and Synthesis, Environmental Pollution, Global Environmental Problems and Issues, Bioremediation, Renewable sources of energy, Industrial effluent treatment, Waste water treatment, Hazardous waste management and Biofertilizers and Biopesticides are also included under Cross cutting Issues Relevant to Environment and Sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

251

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students   **A. All of the above**

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://kvpendharkarcollege.org/criteria1/Supporting%20documents-(2020-21)/Supporting%20documents/1.4.1%20Additional%20info.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://kvpendharkarcollege.org/criteria1/Supporting%20documents-(2020-21)/Supporting%20documents/1.4.2%20Additional%20info.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3612

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1487

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Each student is unique in his/her intellectual capacity and aptitude. In a classroom situation, a teacher generally pitches his/her lecture to address the needs of an average student. Consequently, the needs of advanced learners and slow learners are not met. Taking cognizance of the fact, the Mentoring Committee of the college assesses the learning levels of the First Year students and classifies them into three categories viz. slow, average and advanced learners.

Remedial lectures are conducted for slow learners. They are also encouraged to solve previous years' question papers by teachers. Apart from this, mentors persuade slow learners to get in touch with the Counseling Cell of the college. In one-on-one gratis sessions, the college counselor takes efforts to inculcate good study habits in the slow learners. Special sessions on soft skills, communication skills are also organized routinely for slow learners.

Advanced learners are motivated and guided to present scholarly research papers in conferences and seminars. They are also advised to pursue online courses of NPTEL/ MOOCs. The articles penned by advanced learners are published in departmental magazines. Career guidance sessions are organized for both the slow and advanced learners.

File Description	Documents
Paste link for additional information	http://kvpendharkarcollege.org/criteria2/Supporting%20documents/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3612	90

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

It has been observed that the traditional chalk-and-talk classroom teaching makes learning drab, dull and monotonous. Therefore innovative teaching aids are used by the college teachers to make teaching student-centric. All the teachers routinely make use of ICT in teaching.

The English language teachers organize group discussions, mock-interviews in the tutorial sessions. Students are encouraged to deliver impromptu speeches on the topics chosen by them. This eradicates stage fright of the students and makes them think on their feet. Educational films are screened for the students followed by free -wheeling discussion in which both teachers and students participate.

Teachers also encourage students to analyze case studies, write a review of books read by them. Students are made to read newspapers and comment on current affairs. Research topics are assigned to the students and they are motivated to undertake plagiarism –free mini research projects. The Mathematics department takes efforts to inculcate logical reasoning and problem solving ability in the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://kvpendharkarcollege.org/criteria2/Supporting%20documents/2.3.1%20QR%20codes.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

COVID-19 posed a global threat. The entire world was in the grip of Covid virus. It was an unprecedented situation and initially everybody was groping in the dark. In the tough time of Covid-19, Information and Communication Technology emerged as a key weapon to battle the challenges posed by the pandemic. Owing to the lock down the schools and colleges were closed. However, ICT enabled the educational institutes to keep in touch with the students and conduct lectures online. In the present institution also, all the departments fell back on ICT platforms such as Zoom and Google Meet for conducting lectures online. Commerce and BAF departments used Google Spreadsheets. Notes and e-content were shared primarily through Google Classroom. All the Science departments made use of virtual Lab Animation Video and PowerPoint Presentations for the practical sessions. YouTube videos were also shared for the lucid understanding of the basic concepts.

All the faculty members of this institution are now well-versed in ICT tools and intend to use it in future too in conjunction with off-line lectures to make teaching learner-friendly and effective.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

90

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

914

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute is affiliated to the University of Mumbai. We are following the examination pattern laid by the university. There is no Continuous Internal Evaluation as far as aided subjects are concerned and for self-financing courses, there is an internal examination conducted as per the schedule given by the college examination department.

File Description	Documents
Any additional information	View File
Link for additional information	http://kvpendharkarcollege.org/criteria2/Supporting%20documents/2.5.1-2.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In academic year 2020-21, due to pandemic all the examinations of all programmes including internals were conducted in online mode. To resolve technical issues/ grievancesof the students during examination, streamwise helpdesks were created. Students were informed to send their examination related queries/grievances on helpdesk mail ids. Grievances raised by the students were resolved by the helpdesk members within reasonable time.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and Course outcomes for all the programmes offered by college areproperly framed and displayed on the college website. For every subject, in thebeginning of the first year, an induction programme is conducted and students arebriefed about programme outcomes and course outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://kvpendharkarcollege.org/programmelist.aspx
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institutions check the level of attainment of Programme outcomes and course outcomes for all the undergraduate and postgraduate programmes in order to understand the gap between what is taught and what is understood by the students.

Attainment of Course outcomes: Course outcomes is measured by summing up the marks scored by the students for a particular course and dividing the same by the number of students who appeared for the examination of that particular course. For the courses, where formative assessment is a part of prescribed curriculum of the course, marks scored by the students in formative as well as summative assessment are taken together to calculate the marks scored by the students in that respective course.

Attainment of Programme Outcomes: Programme outcomes is measured by summing up the Course outcomes of all the courses offered at the final year (in semester V & VI for UG & Semester III & IV of PG) divided by total number of courses offered at the final year of that particular programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1082

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://kvpendharkarcollege.org/Criteria_Results.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://kvpendharkarcollege.org/criteria2/criteria-2/Students_%20Satisfaction%20Survey%202020-21%20pdf.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created an appropriate ecosystem for Research and Innovation by constituting "Research, Incubation Committee and IPR

Cell". Faculty members are encouraged to guide research students and publish their research.

Four students have registered for Ph.D. programs. One student sent the proposal Ph.D. topic approval to university during the academic year 2020-2021.

On 29th March 2021-Vishwanath Summit 2021- Semi-Virtual National Conference was successfully conducted by Mumbai University's V. V. Dalvie College, Talere , Sindhudurg in association with DSPM's K.V.Pendharkar College(Autonomous), St.Xaviers College (Autonomous), Mumbai, Sindhu Swadhyay Sanstha, Mumbai University and UNIFEST Family, New Delhi. More than 60 research papers were presented in the conference.

In pandemic conditions to extend knowledge to Konkan City and remote areas residing students. College had organized a Consortium Lecture Series between September to December2020. It was arranged as Joint Academic Venture by MU's Vijayalakshmi Vishwanath Dalvie College, Talere, Sindhudurg, Dr.Babasaheb Ambedkar College, Ambavade Dist; Ratnagiru to Dombivli Shikshan Prasarak Mandal's K.V. Pendharkar (Autonomous) College (Dombivli). Resource persons and Experts are from Colleges affiliated to University of Mumbai.

On 6th Aug 2020, the college arranged Webinar on "COVID-19 aftermath on VJ NT" in association with Mumbai University's Vijayalakshmi Vishwanath Dalvie College on Zoom platform.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	http://kvpendharkarcollege.org/ResearchCenter.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	[View File]
List books and chapters edited volumes/ books published (Data Template)	[View File]

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Under pandemic conditions, NCC & NSS units performed their duties of developing awareness in society through social media. The NCC & NSS units have conducted an Online quiz to evaluate the knowledge of the participants beyond academics and prepared posters on Covid-19 to develop awareness in the society. NSS Unit organized activities to sensitize the society, by making & distributing around 350 masks, display of placards at social places. NCC & NSS units have celebrated Online International YOGA Day to spread awareness about the importance and effects of Yoga on the health of the people. Students posted posters on various topics like Anti-drugs, Environment awareness, Cleanliness on various social sites to develop awareness in the community. Students planted seedlings at their homes in a pot and in their society campus to contribute to the environment. Kargil Vijay Diwas was celebrated by giving speeches, reciting poems to pay tribute to our brave soldiers. Constitution Day, Independence Day, Republic Day celebration, Satish Kathamala- storytelling competition to develop patriotic feeling. Fit India Movement to promote fitness and celebrate 75 years of India's Independence. NSS Volunteers participated in Road Safety Awareness programme by conducting a rally to create awareness regarding traffic rules in public in adopted area. They also assisted traffic police in managing the traffic to become well versed with traffic rules. International women's day was celebrated on 8th March 2020 by distributing masks to teaching , nonteaching ladies staff in the college premises.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1194

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure and Physical Facilities

Classrooms= 51

Laboratories= 24

Library & Reading Rooms= 1+2

Conference rooms= 02

As per the requirements of the statutory body, the college has ample infrastructure in terms of well-ventilated, well-lit, airy classrooms (including some of the rooms with ICT enabled teaching learning facilities). There are well equipped laboratories for the departments of Science, Geography and Psychology.

The institution has specialized state-of-the-art research laboratories for Phd students in the subjects of Nanotechnology, Zoology and Botany. The college boasts to have a research centre in the subject of Accountancy also. Furthermore, the college has a central library well stocked with latest books and periodicals apart from departmental libraries. The central library has separate spacious reading rooms for students and faculty members too. The institution provides wi-fi facility to the teachers for conducting online lectures during COVID times. The internet facility is available in all the departments and offices for the staff members and in the central library for the students.

The college has adequate number of computer systems in the

laboratories and for administrative work.

Two seminar halls with LCD projectors are available for conducting workshops, seminars and conferences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kvpendharkarcollege.org/criteria4/Supporting%20documents/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Gymkhana: A well-equipped, state-of the art Gymkhana is available for all the students. It provides sports facilities for indoor games such as Table- tennis, Chess, Badminton, Carrom and Yoga.**

- **Playground: There is a sprawling playground of two acres adjacent to the college used for outdoor games. The college is singularly fortunate to have another playground of about 6 acres in Dombivli M.I.D.C. area which was inaugurated in the year 2019-2020 in the name of our late Founder Chairman Dr. U. Prabhakar Rao.**

- **Modern Gymnasium: In the gymnasium of the college students, parents and teachers can work-out under the watchful eyes of able trainers at concessional charges from 7 a.m. to 10 p.m. on all days.**

- **Auditorium: The college has an auditorium for rehearsals and cultural activities.**

- **Shooting Range: In the college campus, there is a state-of-the -art twelve target shooting rangein collaboration with Eagle shooting academy. Its primary aim is to produce national and international shooters in different age groups. It has received an overwhelming response from the shooters and has already produced national medal winners.**

Gymkhana:1747.48 sq.fts

NCC (2 Units): 215.14 sq.fts

NSS: 87.36 sq.fts

Auditorium: 3164.59 sq.fts

Gymnasium: 1250 sq.fts. and Cardio: 260 sq.fts

WDC: 52.14 sq.fts

Girls' Common Room: 989.40

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.78538

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SLIM 21

Nature of automation: Partially

Version: 3.8.0

Year of automation: 2014

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **D. Any 1 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

782

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **There are 13 Wi-Fi connections are installed on 15/11/2020 ,**

- **6 internet Connections with speed approx. 100 MBPS /connection (From 2012)**

- **1 firewall , 1 main server (Dell T440, 2 Xeon silver 8 core processor 2.50 GHZ , 94GB RAM & 18 TB HDD)**

- **1 Idle Server in Library(HP core i5 3rd Generation , 8 GB RAM, 1 TB HDD)**

- **200 CCTV Cameras , 24 Switch junctions (24 Ports GBPS)**

- Server room contains UTM (Security) T2M100 that tracks activities on all machines available on campus. Speed can be increased or decreased as per need using UTM. Load balancing can be done using this. It acts as a firewall for incoming data through the network.

- Manageable switches are available to increase ranges of IP andMac addresses.

- Microsoft V3 campus agreement (Each software package available under the MSCA can be purchased only once. Upon graduation, students can typically receive perpetual licenses for the purchased software).

- Red Hat Linux agreement , Tally gold Licence (TS9)

- Security Quick Heal Antivirus Licence -

Antivirus is regularly updated on a quarterly basis

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

281

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.97449

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has 5 computer laboratories, which cater to the needs of the students. There are 19 highly equipped laboratories, including Research laboratories allotted for Ph.D. programs.

The College library uses SLIM Software and also subscribes to INFLIBNET N-LIST that facilitates access to e-resources. It also provides Online Public Access Catalogue for the optimum utilization of its resources. The College has well equipped facilities including two playgrounds for various indoor and outdoor games and also for sports festivals. Adequate number of computers are available for academic and office use. All these machines are optimally utilized for academic, administrative and examination related work. The College has 51 classrooms spread over two buildings, of which 9 are ICT enabled.

The institution has an auditorium with projection facility and sound

system. There are two air conditioned conference rooms equipped with ICT facilities, 7.1 channel audio system. Each has a seating capacity of 80. Mandal has appointed dedicated man-power for regular upkeep and maintenance of the entire campus. The college routinely signs AMCs for the maintenance of software and equipment. All the physical, academic and support facilities are managed by the concerned departments along with the staff appointed by the Mandal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kvpendharkarcollege.org/criteria4/Supporting%20documents/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

697

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

731

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

731

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

323

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates holistic development of the student by providing opportunity to actively participate in following committees.

NSS: NSS Programme officers through interview select & send Two Boys students and Two Girls students as volunteers for 5days Leadership Training Programme (LTP) conducted by University NSS Cell. Students acquire Leadership qualities during regular and camping activities.

NCC: Boys and Girls Units as an important wing has Junior Under Officer (JUO) and Senior Under Officer (SUO) coordinating NCC cadets under the guidance of NCC officers. Adventurous and Regular NCC camps are always attended where they represent College and Community as well. Students' Council offers training opportunities to emerging leaders for arranging various activities.

College Development Committee and IQAC also have students' representation as per norms. Where students express their views freely and their inputs have weightage in the College Development.

Enthusiastic students do join the Commerce Association as Secretary and take active part in arranging various events.

Mentoring: Teachers while mentoring the group of students select one promising student from the group as a Co-mentor.

Syllabus framing Committees have necessarily deputed one regular student and one past student to take inputs while designing curriculum. It gives scope for improvisation of syllabi.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni being one of the important stakeholders of the institution forms reference groups for current students of the institution & helps in designing relevant curriculum by recording their candid feedback on curriculum every year. In the academic year 2020-21, 260 alumni of graduated and post graduated from various programmes of the institution expressed their views on the curriculum offered by the institution. Through feedback alumni expressed their opinion on employability prospects of current syllabus and usefulness of it in progression to higher studies. Majority of them are of the opinion that certificate Courses and diploma conducted by College in addition to the curriculum lead to additional career prospects and suggested some useful courses for the students. Inputs received from the alumni enabled institution in bringing desired changes in the curriculum under academic autonomy.

Besides this, alumni are also the part of important committees like College development committee and Internal quality assurance cell where they give inputs on various academic and administrative matters. Departments of the institution frequently invite their alumni to guide and motivate current students.

File Description	Documents
Paste link for additional information	http://kvpendharkarcollege.org/criteria5/Supporting%20documents/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statement of the college is the fulcrum which facilitates the teachers, the student volunteers, the Management and everyone else associated with the institution to pivot it in the right direction. While academic excellence and insistence of a quality classroom environment is primary, the purview of the institution is not limited to the classroom alone. Institution allows the teachers and students to flourish at the same time, the institution takes specific and result oriented measures through NSS, NCC, Rotract Club, Extra-curricular activities and special lectures delivered by the industry experts; the institution keeps pushing the upper limit and setting new milestones to ensure holistic growth of the students. Along with providing students with the necessary exposure, the institution ensures that the students are safeguarded in the college. Creation & active functioning of statutory committees such as Anti Ragging Committee, Women Development Cell, ICC and Grievance Redressal Committee ensures a healthy learning atmosphere to the students in the campus. Students while excelling in academics and achieving on the extra-curricular front get employment support, to enhance the employability of the students

they are provided with pre placement training & placement assistance from the College

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A Case Study on "Smooth transition from offline to Virtual Teaching –Learning":

Covid19 pandemic necessitated all educational institutions to shift from offline mode of teaching to virtual one. Through decentralization and participative management K.V Pendharkar College completed this transition smoothly and following steps are evident of it:

Steps:

1. Staff meeting:

On 25th June, 2020 staff meeting was conducted to understand the perception of teaching staff about virtual teaching and their suggestions on the same.

1. Student's Survey:

From 29th June, 2020 to 1st July, 2020 student's survey was conducted through Google form to get an idea about Internet accessibility at the students' end and It was found that more than 99% students were having easy access to the internet.

1. Crash Course:

A 3 days crash course titled "Tools & Techniques of Virtual teaching

- learning" was organised by the IQAC between 29th June, 2020 to 1st July, 2020" to equip the staff with necessary knowledge & Skills of virtual teaching.

Conclusion: Suggestions given by the staff and students' perception helped IQAC in providing useful guidelines for effective virtual teaching learning through a comprehensive policy and crash course helped the staff in implementation of the policy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

After the acceptance of proposal for Autonomous, College strive hard in the year 2020-21 to get the autonomous status and following plan was executed to achieve that goal:

Internal academic audit was conducted from 9th to 11th November, 2020 to check academic preparation of all the departments.

All the staff of the institution working in different capacities were prepared for the visit of the UGC Committee through two orientation sessions which were arranged on 19th November, 2020.

1. Orientation of Heads of various curricular & extra-curricular committees.

2. Orientation of Administrative authorities which including

I/C Principal, All Vice-Principals, IQAC Coordinator, Exam Controller & Admin Head.

To fine tune the preparation of the department internal academic

audit was followed by external academic audit on 07th January, 2021.

A mock visit was arranged by the management on 21st January, 2021 to provide discernment and boost the confidence of the staff before the actual visit of the UGC Expert committee.

On 25th January 2021 teaching and Non-Teaching staff were motivated for the actual Visit. Finally, the most awaited moment arrived when the UGC Committee visited the institution on 27th & 28th January, 2021 and the institution succeeded in securing Autonomous status.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://kvpendharkarcollege.org/criteria6/Supporting%20documents/6.2.1%20Suppoting%20Docs.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the top of the Institution's organogram is the Dombivli Shikshan Prasarak Mandal, which is the parent body of the institution and provides financial assistance, administrative guidance and a perspective/ vision which is pivotal for the smooth functioning of the institution.

The Managing committee frames Institutional policies with procedures for optimum utilization of intuitional resources and smooth functioning of the institution. Institution has a well-defined code of conduct for the teaching and non-teaching staff of the College. Appointments of teaching & non-teaching staff is done through an appropriate recruitment and selection process. Newly recruited staff is briefed about the service rules and the duties and responsibilities through a comprehensive offer letter.

There is a dedicated administrative unit which extends all necessary support to the students, Committees like NSS; NCC Cultural & Gymkhana provides equal opportunities to all the students for participating in various curricular & extracurricular activities. Statutory committees like anti-ragging, Grievance redressal; cell

and ICC function as per the UGC norms and ensure safe and secured learning atmosphere. All committees function under the guidance and leadership of the Principal of the institution Vice Principals act as the communicating and managerial link between various departments, committees & the college office.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College makes sincere efforts for the welfare of teaching and non-teaching staff. Some of them are as follows:

- **Provident Fund**

College has a provision for Provident fund for all its staff with some eligibility criteria.

- **Canteen**

The primary aspect of the canteen is to provide quality and hygienically safe food to all who come in. A Well planned canteen facility is provided to all student, teaching as well as non-teaching staff.

- **Co-operative Society for teachers:**

Employees Co-operative Credit Society was formed in 1987 to provide financial assistance to the Teaching and Non-Teaching staff in their need

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teachers and their performance is documented with the help of Weekly Reports/ Daily Work Diaries, which they are required to submit to their respective Heads of departments. Data regarding leaves, absenteeism, and punctuality is rigorously maintained and reviewed every month by the Principal and the Management.

On a parallel footing, performance appraisal of teaching staff is carried out through yearly feedback from the students. The feedback is recorded through structured questionnaires containing close ended questions and anonymity is maintained to ensure that feedback is genuine. The questionnaire covers various aspects of the teaching-learning process and provides the opportunity to the students to express their opinion about their teachers' regularity, punctuality, ability to control class & creativity in the class. This gives a complete picture about every teacher of the institution. Feedback obtained is analyzed with percentage analysis and the final report is handed over to the teacher through the head of the institution with word of appreciation or instruction for improvements, depending upon the report. With this system in place, the institution ensures better control over its manpower and encourages the teachers of the Institution to maintain discipline and keep consistency in their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts financial audits regularly as per the set mechanism. Audit is conducted by the Auditor appointed by the Governing Body of the college and as per UGC norms. At the beginning of the Academic year institute prepare the budget and all the expenditures monitored with the sanctioned budget. All the major expenses are verified by the management. Institute has defined a structured reporting and monitoring process to keep the management informed regularly about inflow of fees and outflow of funds. There is a system of half yearly audits which gets conducted in the months of September and March. The external auditor thoroughly audits the financial statements. External auditor ensures that all the statutory payments like T.D.S, Provident Fund, Profession Tax , Gratuity etc. are made before the due date. Senior Accountant solved all the queries on a regular basis which are raised by the auditor. The external auditor ensures that the college is maintaining all the statutory books as per the norms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds:

College being grant in aid under UGC 2f 12 (B) is able to mobilize funds from government source in the form of Salary Grants & Scholarship of reserved category students besides fee collection from the students:

For Optimal Utilization of Resources college take following steps:

- **Considering the need, Management makes adequate budgetary provisions for academic and administrative expenses of the College.**

- **Regular stationery is made available by the management by procuring the same in bulk to save on cost and the same is supplied to various departments and administrative units on requisition basis.**

- **Equipment/Materials required for the laboratory are procured**

by the purchase officer of the management within budgetary provision and at the best price after reviewing several quotations of different vendors.

- All transactions have transparency through bills and vouchers.

- Only authorized persons operate the transaction from the bank.

- The Account office of the college is separate from the administrative office, it maintains the books of accounts for every financial transaction between college and its stakeholders.

- The books of accounts are audited every year by the external auditor to ensure transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institutional Policy on Virtual Teaching Learning:

Pandemic necessitated the educational institutions to switch from offline mode to virtual mode. Availability of hundreds of applications and digital platforms for virtual teaching created dilemma among the staff about selection of appropriate platform and its effective use, at such situation IQAC of the institution drafted Institutional policy on virtual teaching learning and gave comprehensive guidelines to the staff as well as the students for adopting and using appropriate platforms for virtual teaching learning. Guidelines issued by the IQAC facilitated effective virtual learning for the students.

Mentor-Mentee Programme:

For Effective mentoring to all the students of the institution, IQAC designed a structured mentor-mentee programme which provides a clear

set of guidelines for teachers to act as active mentors for the students. Guidelines specify the number and nature of sessions to be engaged by the mentors in different semesters and also gives the direction regarding maintaining proper record of mentees in uniform formats. All departments of the institution guide and motivate the students for their overall development by following common guidelines given under the mentor-mentee programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution reviews its teaching learning process & methodologies of operations through Internal and external academic audit.Under Internal Academic Audit all the departments are evaluated by the assessor and the chief assessor appointed by the IQAC. Assessment of the departments is being done on predefined parameters such as curricular planning, teaching methodologies, co-curricular activities, efforts for advanced and slow learners, tools used for internal evaluation & examination results of the department. In academic Year 2020-21 Internal Academic Audit was carried out between 09th to 11th November, 2020.

Review regarding the performance of all the academic departments is taken by External experts also through external Academic Audit, where experts from outside the institution critically evaluate the performance of each and every department based on their results, number of activities, research output and achievements of departmental staff and the students. External Academic audit for the Year 2020-21 was carried out on 7th January 2021.

Effectiveness of teaching learning process depends on the pedagogy adopted by the teachers in the class, considering this in order to equip the staff with all the latest and innovative pedagogical tools IQAC had arranged a workshop on "Innovative Pedagogy" on 09th May, 2021.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://kvpendharkarcollege.org/criteria6/Supporting%20documents/6.5.3%20%20Suppporting%20Docs.pdf
Upload e-copies of the accreditations and certifications	[View File]()
Upload any additional information	[View File]()
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To mark the occasion of Womens'Day 8th March, 2021, and considering the COVID 19 pandemic the NSS volunteers purchased cloth and stitched 250 face masks. Following all COVID19 guidelines the face masks were distributed to the College teaching and non-teaching Ladies Staff. Also 50 sanitizer bottles of 100ml each were distributed to the non-teaching ladies staff.

The college has Room No. 224 spacious 989.40 sq.ft. of Girls Common room on the second floor of 'B 'building. The room contains a big

full-size mirror and chairs. Also the provision of a dust bin to throw sanitary napkins and other necessary infrastructure.

CCTV cameras are installed all over the college campus for the safety and security of Girl students and other staff

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://kvpendharkarcollege.org/criteria7/Supporting%20documents/7.1.1%20merged.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Nil

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore

D. Any 1 of the above

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Considering the philosophy and principles of secularism and equality, the college admits all students without any discrimination about caste, religion, language and region. Equal opportunity is given to all students

For the awareness about the life and problems faced by Vumukt Jati -
Nomadic Tribes during COVID19 pandemic, the college organized a
webinar on the topic'COVID-19 aftermath on VJNT' in association with
Mumbai University's Vijayalakshmi Vishwanath Dalvie College on Zoom
platform and live streaming on YouTube Channel of V.V.Dalvie
College, Talere, Sindhudurg on 6th August, 2020.

In an exhaustive panel discussion ,all the panellist discussed in
detail about Impact of COVID-19 on the life of VJNT community in the
presence of Shri Bhiku Ramji Idate, Chairman, National Commission
for Denotified, Nomadic and semi Nomadic tribes.

For the benefit of the students of Konkan region, An idea of Prof.
Vinayak Dalvie i.e. collective wisdom was realized by conducting the
Consortium Lecture Series. It was arranged as Joint Academic Venture
by MU's Vijayalakshmi Vishwanath Dalvie College, Talere, Sindhudurg,
Dr.Babasaheb Ambedkar College, Ambavade Dist; Ratnagiru and Dombivli
Shikshan Prasarak Mandal's K.V. Pendharkar (Autonomous) College of
Arts, Science and Commerce (Dombivli). Regional Joint Director
Konkan Panvel released circular No 2020/991 dated 2nd September 2020
to benefit all the Colleges in Konkan region.

It helped in pandemic conditions to extend knowledge to Konkan City
and students residing in remote areas.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:
values, rights, duties and responsibilities of citizens

The college had organized the important events to inculcate human
values in students so that they understand the rights and duties
towards nation and peoples.

1. 15 August 2020 Independence Day

Independence day is celebrated flag hoisting and NCC, NSS parade to
make aware the students of freedom struggle and importance of Indian
constitution

2. 26 November 2020: Constitution Day

On the occasion of Constitution day Preamble is read by NSS and NCC students, by teachers in classrooms. The importance of rights and duties is discussed with students.

3. 26 January 2021 Republic Day

Republic day is Celebrated on every 26th Jan by organizing activities highlighting the importance of Indian Constitution street play, NCC parade and competitions. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://kvpendharkarcollege.org/criteria7/Supporting%20documents/7.1.9%20New.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

a. 26 July 2020 Kargil Vijay Din

NCC units of the college organised a programme to pay tribute to the Kargil War Martyrs and brave soldiers

b. 02 October 2020

Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti

Every year Mahatma Gandhi Jayanti is celebrated as 'Swachhata Din'

October 2 is observed as the Day of Nonviolence in remembrance of the "Mahatma."

c. 19 Feb 2021

Chatrapati Shivaji Maharaj Jayanti

Chhatrapati Shivaji Maharaj Jayanti or Shivaji Jayanti is the birth anniversary of Maratha king Shivaji. Shivaji Jayanti is celebrated on February 19 every year in honour of the founder of the Maratha Kingdom. This year marks the 391 birth anniversary of the great Maratha. Chhatrapati Shivaji was one of the bravest, progressive and sensible monarchs of India.

d. 14 April 2021

Dr. Babasaheb Ambedkar Jayanti

Bhimrao Ramji Ambedkar the principal architect of the Constitution of India was celebrated and an Expert Speech of Dr. Magare, Pro-vice chancellor, SNDT University, Mumbai was arranged . In all 94 participants benefited out of it.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

BEST PERFORMING DEPARTMENT OF THE YEAR

Promoting Excellence through Motivation

Objectives of the Practice:

Honouring the high performing department with the "Best Performing department of the year award" will help the administration in regularly monitoring the performance of all the departments on predetermined parameters, as awarding the best performance department will necessitate performance appraisal of all the departments of the institution.

This practice will motivate the recipient department to continuously strive for excellence in their academic endeavours and retain their position and it will also encourage other departments to uplift their performance level to match up with the Institutional quality standards for academic activities.

The Context

Performance of any educational institution as a whole depends upon the performance of all the departments of the institution, considering this to enhance and sustain quality in all academic activities of the institution the internal quality assurance cell of the college has specified quality standards through a comprehensive manual for the departments and it is imperative that all the departments of the institution maintain and follow the quality standards. There are 20 departments in the College offering 34 UG, PG & Ph.D. Programs. All the departments take sincere efforts in

fulfilling academic needs of the students, but still there is a greater need to understand the performance & compliance level of each department to enhance and sustain quality at the institution level.

The Practice

Since 2020-21 the IQAC has come up with the practice of honouring the high performing department with the Award of "Best performing department of the year"

Award is given on the basis of performance of the department throughout the year. To evaluate the performance of the departments, IQAC has designed a structured mechanism, which is 100% objective in nature and does not provide the scope for favouritism. It comes in a checklist format covering all important academic parameters, with benchmark & predetermined weightage of marks to every academic parameter.

IQAC in order to assess the performance of all the departments as per the parameters appoints faculty wise assessors and chief assessors. Assessors are given complete understanding regarding the assessment process and the declaration of results for the same.

Detailed schedule of the assessment, specifying date & time of visit to departments is notified to all the departments well in advance. Through notification only departments are instructed to keep all the relevant documents ready for verification.

Post assessment, all the appointed assessors in a common meeting submit the duly filled and signed assessment sheet of all the departments to the IQAC Coordinator, in the same meeting on the basis of marks obtained by the departments Ranking of the departments is decided, which is later on declared through official notice.

Recognizing sincere efforts and awarding the same is the crucial practice in the field of human resource management, followed explicitly in most of the corporate organizations and it is a sign of professionalism. Such kind of professionalism is very much needed in managing Higher education institutions, where Departments taking genuine interest and efforts in executing all the academic and administrative activities are needed to be honoured. Honouring the high performing department with the title "Best Performing Department of the Year" not only encourages the recipient department to continue with the same level of commitment but it also motivates

other departments to uplift their performance to match with the institutional standards and secure higher ranking.

Evidence of Success: For the year 2019-20 the assessment of the department was carried out between 09th November to 11th November, 2020 Faculty wise total 06 assessors and chief assessors were appointed to assess the departments. Performance of the departments was evaluated on 23 parameters for 100 marks. Based on the marks obtained by the departments ranks were assigned to departments. Following is the result of the exercise

1 Bio-technology 80.5

2 Accounting & Finance 70

3 Commerce 64.5

4 Psychology 62

5 Geography 60

6 Banking & Insurance 55

7 English 53

8 BMS 51

9 Physics 49.5

10 Accountancy 49

11 Chemistry 48.5

12 Computer Science 44.5

13 Information Technology 38

13 Zoology 38

14 Botany 37.5

15 History 35

16 Economics 35

17 Marathi 27

Above result depicts that 05 out 18 departments have more than 60% compliance to the quality standards. It also helps in identifying departments struggling to achieve higher compliance. Administration after understanding the reasons for their low compliance can plan appropriate strategies to improve their performance level.

Problems Encountered and Resources Required

Designing structured & uniform mechanisms to assess the performance of a department was a bit challenging, considering the curriculum structure of self- finance programs is different from the structure of aided programs, for example internal evaluation is mandatory for self-finance program but it is not for aided program. Sanctioned students strength of a class of self –financed program is 50% to that of aided program class.

To carry out the assessment of all the departments 06 assessors from all three streams i.e. arts, science and commerce were appointed. Assessors from the science section were allotted departments from arts and commerce section and vice versa. Following table shows the assessment team:

Chief Assessor

Dr. B.T.Mukherjee

Sr.Vice- Principal K.P. Phalak

Vice- Principal B.T.Shirsath

Assessor

Dr. Seema Agashe

Mr. D.T. Pagare

Mr.S.J. Abhyankar

Best Practice 2

Employability Enhancement through Interdisciplinary Education

1. Objectives of the Practice - To raise the employability of the students by providing them with opportunities to acquire specialized

knowledge and skills in other discipline apart from their regular degree. To achieve objective following four interdisciplinary courses were offered to students:

a) Sewage Treatment Plant –To teach the function of the process units involved in sewage water treatment technologies. It outlines the various bioremediation techniques of sewage treatment. To train students as a technician/supervisor for STP plant.

b) Apiculture – To orient students to understand overall behaviour of honeybees. Students would be trained in skill full handling of honey bees.

c) Retail marketing – To make Students learn day to day operations in retail business, case studies in addition to relevant marketing strategies. To train students to use technology and recent trends in retail business. Supply chain management in retailing.

d) ISRO outreach programme (Geospatial Technology) - To provide an opportunity for individuals to learn remote sensing and geo information science. To develop learners research analytical and problem solving skills.

2. The Context

In ever increasing competition of job market, providing students with additional knowledge and skills has become necessary for the higher education institutions, considering this college offered four interdisciplinary courses to the students in 2020-21.

3. The Practice

The outcome of the practice

1. STP – Through Certificate course in Sewage Treatment Plant Students understand the significance of setting up a Sewage Treatment Plant and making sewage water acceptable for reuse or for returning to the environment, usually a standard set by the Environmental Agency and Find solution to create green and clean environment.

2. Apiculture – Students understand how to extract wax, honey and propolis from honey comb without affecting their life in modern hive. They are capable to handle manually operated honey extractor and other devices.

3. Retail Marketing – This course provided knowledge regarding retail operations, project work assisted students to fast

track career in retail management.

d) Geospatial information - Provided considerable flexibility allowing students to quickly gain the RS and GIS knowledge and qualification.

4. Evidence of Success –

40 students successfully completed skill development and job oriented certificate courses offered by the College.

At the end of the course to check the attainment of learning outcomes of all interdisciplinary courses evaluation of students was carried out through power point presentation, projects, assignment & case study. The students were judged on the basis of their understanding of concept, learning ability and the presentation skills.

1. Biotechnology: Certificate Course in Sewage Treatment Plant Process(30 hrs) Number of students enrolled: 11

2. Commerce: Retail Management (1 year) Number of students enrolled: 06

3. Geography: IIRS/ISRO Outreach Program (16 hrs 30 min) Number of students enrolled: 6+6

4. Zoology: Certificate course in Apiculture (6 months) Number of students enrolled: 11

Total Number of students enrolled: 40

5. Problems Encountered and Resources required - Being interdisciplinary nature of courses managing the time and students enrolment was bit difficult.

Resources:

For certificate course of STP offered by the Bio-technology department Sewage treatment plant set up in the College Campus was used to demonstrate the actual process.

For certificate course in Apiculture: Honey Extractor, Smokers, Knife, Bee Veil, Bee tool

File Description	Documents
Best practices in the Institutional website	http://kvpendharkarcollege.org/pdf/aqar/Best%20Practices.pdf
Any other relevant information	http://kvpendharkarcollege.org/criteria7/Supporting%20documents/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution strives not only for the academic progress of the students but also for their physical fitness and the overall efflorescence of their personality and following initiatives are evident of that:

Sports: There is a sprawling playground of two acres adjacent to the College used for the outdoor games. The College is singularly fortunate to have another playground of about 6 acres in the vicinity. It is under serious consideration of the Management to develop this playground for various outdoor games such as cricket, hockey, athletics and the like.

Shooting Range: College has set up a remarkable shooting range in collaboration with Eagle shooting academy. This state-of- the -art twelve target shooting range is open to all and is one of a kind in the entire Thane district. It has received an overwhelming response from the shooters and has already produced national medal winners.

Departmental Magazines: To encourage creativity and writing skills, students are offered numerous appropriate platforms. They are encouraged to write and publish their articles in the departmental magazines to name few Chrysalis by Department of Banking and Insurance:, Bioscene by Department of Biotechnology: Commerce Explorer by Department of Commerce: Vox Literaria by Department of English

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

K.V. Pendharkar College is permanently affiliated to the University of Mumbai and follows the curriculum prescribed by the University. The faculty members are briefed on the academic activities of the college in the first meeting on commencement of every academic year.

Institutional & Departmental Time-table: Time table committee of the college prepares the master time table for all the academic programmes considering their need and available infrastructure.

Head of Department conveys departmental meetings to distribute and assign the teaching workload among the departmental members. Post distribution of workload departmental time –table is prepared.

Teaching Plans: Considering the number of teaching day's available, important academic events and tentative examination dates every faculty member prepares semester wise teaching plans for their respective subjects at the beginning of every term.

Mid-term meetings: Head of the departments through midterm meetings review the progress on syllabus completion.

Blended learning: for the effective transmission and delivery of curriculum, certain departments integrate classroom teaching with various ICT tools, laboratory practical, field projects, tutorials, question papers solving, research projects, field survey etc.

Seminars & Workshops: for the up gradation of subject-related knowledge, many departments organize seminars, conferences, and Workshops.

Review on curriculum: at the end of every academic year, IQAC collects feedback on curriculum from all the stakeholders of the institution, it is then analyzed and analysis report is communicated to the concerned departments and BOS of the university.''

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://kvpendharkarcollege.org/criteria1/Supporting%20documents-(2020-21)/Supporting%20documents/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each academic year, University notifies an academic calendar for all the programs, which contains the date of commencement, total number of working days, holidays, last working day of the semester, Internship schedule and dates for semester-end examinations. K. V. Pendharkar College follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE).

IQAC: The IQAC prepares an academic calendar considering the dates specified by the university which is then forwarded to all the departments and also uploaded on the college website.

Department: Department plan all it's curricular, co-curricular, Extracurricular activities & continuous internal evaluation in accordance to the academic calendar prepared by the IQAC.

Head of the Department: The Head of the department ensures that there is no overlapping of the activities in general and the Continuous Internal Evaluation in particular at both the internal as well as the University level.

Every department has to submit the proposed activities to the head of the institution, which helps the administration in checking compliance of the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://kvpendharkarcollege.org/pdf/aqar/Academic%20Calender%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

41

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

K.V. Pendharkar College integrates cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum. Almost all programmesareingrained with a course or part of course that teaches professional ethics. Many UG programmes carry courses in which environmentalissuesare discussed and are inbuilt. In Accountancy and finance, Women entrepreneurship, Public speaking, Human rights, Preventive acts and Measures to control pollution, Green national income and economic development etc. discussed in first- and second-year syllabus. In BBI, first and second year students learn human rights, ecology and workplace emotions values and ethics. In Biotechnology, undergraduate students learn cross cutting issues relevant to professional ethics which includes ethics in biotechnology and IPR, scientific writing-plagiarism, ethical, social and legal issues to molecular genetic testing. Concept of disparity, Globalization, Indian society and human rights, Understanding and managing stress and conflict in contemporary society is also discussed under cross cutting issues relevant to human values. Ecology and Sustainable Development, Green Chemistry and Synthesis, Environmental Pollution, Global

Environmental Problems and Issues, Bioremediation, Renewable sources of energy, Industrial effluent treatment, Waste water treatment, Hazardous waste management and Biofertilizers and Biopesticides are also included under Cross cutting Issues Relevant to Environment and Sustainability.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

251

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://kvpendharkarcollege.org/criteria1/Supporting%20documents-(2020-21)/Supporting%20documents/1.4.1%20Additional%20info.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://kvpendharkarcollege.org/criteria1/Supporting%20documents-(2020-21)/Supporting%20documents/1.4.2%20Additional%20info.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3612

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1487

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Each student is unique in his/her intellectual capacity and aptitude. In a classroom situation, a teacher generally pitches his/her lecture to address the needs of an average student. Consequently, the needs of advanced learners and slow learners are not met. Taking cognizance of the fact, the Mentoring Committee of the college assesses the learning levels of the First Year students and classifies them into three categories viz. slow, average and advanced learners.

Remedial lectures are conducted for slow learners. They are also encouraged to solve previous years' question papers by teachers. Apart from this, mentors persuade slow learners to get in touch with the Counseling Cell of the college. In one-on-one gratis sessions, the college counselor takes efforts to inculcate good study habits in the slow learners. Special sessions on soft skills, communication skills are also organized routinely for slow learners.

Advanced learners are motivated and guided to present scholarly research papers in conferences and seminars. They are also advised to pursue online courses of NPTEL/ MOOCs. The articles penned by advanced learners are published in departmental magazines. Career guidance sessions are organized for both the slow and advanced learners.

File Description	Documents
Paste link for additional information	http://kvpendharkarcollege.org/criteria2/Supporting%20documents/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3612	90

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

It has been observed that the traditional chalk-and-talk classroom teaching makes learning drab, dull and monotonous. Therefore innovative teaching aids are used by the college teachers to make teaching student-centric. All the teachers routinely make use of ICT in teaching.

The English language teachers organize group discussions, mock-interviews in the tutorial sessions. Students are encouraged to deliver impromptu speeches on the topics chosen by them. This eradicates stage fright of the students and makes them think on their feet. Educational films are screened for the students followed by free -wheeling discussion in which both teachers and students participate.

Teachers also encourage students to analyze case studies, write a review of books read by them. Students are made to read

newspapers and comment on current affairs. Research topics are assigned to the students and they are motivated to undertake plagiarism -free mini research projects. The Mathematics department takes efforts to inculcate logical reasoning and problem solving ability in the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://kvpendharkarcollege.org/criteria2/Supporting%20documents/2.3.1%20QR%20codes.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

COVID-19 posed a global threat. The entire world was in the grip of Covid virus. It was an unprecedented situation and initially everybody was groping in the dark. In the tough time of Covid-19, Information and Communication Technology emerged as a key weapon to battle the challenges posed by the pandemic. Owing to the lock down the schools and colleges were closed. However, ICT enabled the educational institutes to keep in touch with the students and conduct lectures online. In the present institution also, all the departments fell back on ICT platforms such as Zoom and Google Meet for conducting lectures online. Commerce and BAF departments used Google Spreadsheets. Notes and e-content were shared primarily through Google Classroom. All the Science departments made use of virtual Lab Animation Video and PowerPoint Presentations for the practical sessions. YouTube videos were also shared for the lucid understanding of the basic concepts.

All the faculty members of this institution are now well-versed in ICT tools and intend to use it in future too in conjunction with off-line lectures to make teaching learner-friendly and effective.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

90

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

914

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute is affiliated to the University of Mumbai. We are following the examination pattern laid by the university. There is no Continuous Internal Evaluation as far as aided subjects are concerned and for self-financing courses, there is an internal examination conducted as per the schedule given by the college examination department.

File Description	Documents
Any additional information	View File
Link for additional information	http://kvpendharkarcollege.org/criteria2/Supporting%20documents/2.5.1-2.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In academic year 2020-21, due to pandemic all the examinations of all programmes including internals were conducted in online mode. To resolve technical issues/ grievancesof the students during examination, streamwise helpdesks were created. Students were informed to send their examination related queries/grievances on helpdesk mail ids. Grievances raised by the students were resolved by the helpdesk members within reasonable time.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and Course outcomes for all the programmes offered by college areproperly framed and displayed on the college website. For every subject, in thebeginning of the first year, an induction programme is conducted and students arebriefed about programme outcomes and course outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://kvpendharkarcollege.org/programmelist.aspx
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institutions check the level of attainment of Programme outcomes and course outcomes for all the undergraduate and postgraduate programmes in order to understand the gap between what is taught and what is understood by the students.

Attainment of Course outcomes: Course outcomes is measured by summing up the marks scored by the students for a particular

course and dividing the same by the number of students who appeared for the examination of that particular course. For the courses, where formative assessment is a part of prescribed curriculum of the course, marks scored by the students in formative as well as summative assessment are taken together to calculate the marks scored by the students in that respective course.

Attainment of Programme Outcomes: Programme outcomes is measured by summing up the Course outcomes of all the courses offered at the final year (in semester V & VI for UG & Semester III & IV of PG) divided by total number of courses offered at the final year of that particular programme.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1082

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://kvpendharkarcollege.org/Criteria_Results.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://kvpendharkarcollege.org/criteria2/criteria-2/Students_%20Satisfaction%20Survey%202020-21%20pdf.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created an appropriate ecosystem for Research and Innovation by constituting "Research, Incubation Committee and IPR Cell". Faculty members are encouraged to guide research students and publish their research.

Four students have registered for Ph.D. programs. One student sent the proposal Ph.D. topic approval to university during the academic year 2020-2021.

On 29th March 2021-Vishwanath Summit 2021- Semi-Virtual National Conference was successfully conducted by Mumbai University's V. V. Dalvie College, Talere , Sindhudurg in association with DSPM's K.V.Pendharkar College(Autonomous), St.Xaviers College (Autonomous), Mumbai, Sindhu Swadhyay Sanstha, Mumbai University and UNIFEST Family, New Delhi. More than 60 research papers were presented in the conference.

In pandemic conditions to extend knowledge to Konkan City and remote areas residing students. College had organized a Consortium Lecture Series between September to December2020. It was arranged as Joint Academic Venture by MU's Vijayalakshmi Vishwanath Dalvie College, Talere, Sindhudurg, Dr.Babasaheb Ambedkar College, Ambavade Dist; Ratnagiru to Dombivli Shikshan Prasarak Mandal's K.V. Pendharkar (Autonomous) College (Dombivli). Resource persons and Experts are from Colleges affiliated to University of Mumbai.

On 6th Aug 2020, the college arranged Webinar on "COVID-19 aftermath on VJ NT" in association with Mumbai University's Vijayalakshmi Vishwanath Dalvie College on Zoom platform.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	http://kvpendharkarcollege.org/ResearchCenter.aspx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Under pandemic conditions, NCC & NSS units performed their duties of developing awareness in society through social media. The NCC & NSS units have conducted an Online quiz to evaluate the knowledge of the participants beyond academics and prepared posters on Covid-19 to develop awareness in the society. NSS Unit organized activities to sensitize the society, by making & distributing around 350 masks, display of placards at social places. NCC & NSS units have celebrated Online International YOGA Day to spread awareness about the importance and effects of Yoga on the health of the people. Students posted posters on various topics like Anti-drugs, Environment awareness, Cleanliness on various social sites to develop awareness in the community. Students planted seedlings at their homes in a pot and in their society campus to contribute to the environment. Kargil Vijay Diwas was celebrated by giving speeches, reciting poems to pay tribute to our brave soldiers. Constitution Day, Independence Day, Republic Day celebration, Satish Kathamala- storytelling

competition to develop patriotic feeling. Fit India Movement to promote fitness and celebrate 75 years of India's Independence. NSS Volunteers participated in Road Safety Awareness programme by conducting a rally to create awareness regarding traffic rules in public in adopted area. They also assisted traffic police in managing the traffic to become well versed with traffic rules. International women's day was celebrated on 8th March 2020 by distributing masks to teaching , nonteaching ladies staff in the college premises.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1194

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure and Physical Facilities

Classrooms= 51

Laboratories= 24

Library & Reading Rooms= 1+2

Conference rooms= 02

As per the requirements of the statutory body, the college has ample infrastructure in terms of well-ventilated, well-lit, airy classrooms (including some of the rooms with ICT enabled teaching learning facilities). There are well equipped laboratories for the departments of Science, Geography and Psychology.

The institution has specialized state-of-the-art research laboratories for Phd students in the subjects of Nanotechnology, Zoology and Botany. The college boasts to have a research centre in the subject of Accountancy also. Furthermore, the college has a central library well stocked with latest books and periodicals

apart from departmental libraries. The central library has separate spacious reading rooms for students and faculty members too. The institution provides wi-fi facility to the teachers for conducting online lectures during COVID times. The internet facility is available in all the departments and offices for the staff members and in the central library for the students.

The college has adequate number of computer systems in the laboratories and for administrative work.

Two seminar halls with LCD projectors are available for conducting workshops, seminars and conferences.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kvpendharkarcollege.org/criteria4/Supporting%20documents/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Gymkhana: A well-equipped, state-of the art Gymkhana is available for all the students. It provides sports facilities for indoor games such as Table- tennis, Chess, Badminton, Carrom and Yoga.

- Playground: There is a sprawling playground of two acres adjacent to the college used for outdoor games. The college is singularly fortunate to have another playground of about 6 acres in Dombivli M.I.D.C. area which was inaugurated in the year 2019-2020 in the name of our late Founder Chairman Dr. U. Prabhakar Rao.

- Modern Gymnasium: In the gymnasium of the college students, parents and teachers can work-out under the watchful eyes of able trainers at concessional charges from 7 a.m. to 10 p.m. on all days.

- Auditorium: The college has an auditorium for rehearsals and cultural activities.

- **Shooting Range: In the college campus, there is a state-of-the -art twelve target shooting rangein collaboration with Eagle shooting academy. Its primary aim is to produce national and international shooters in different age groups. It has received an overwhelming response from the shooters and has already produced national medal winners.**

Gymkhana:1747.48 sq.fts

NCC (2 Units): 215.14 sq.fts

NSS: 87.36 sq.fts

Auditorium: 3164.59 sq.fts

Gymnasium: 1250 sq.fts. and Cardio: 260 sq.fts

WDC: 52.14 sq.fts

Girls' Common Room: 989.40

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.78538

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SLIM 21

Nature of automation: Partially

Version: 3.8.0

Year of automation: 2014

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

782

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- There are 13 Wi-Fi connections are installed on 15/11/2020 ,

- 6 internet Connections with speed approx. 100 MBPS /connection (From 2012)

- 1 firewall , 1 main server (Dell T440, 2 Xeon silver 8 core processor 2.50 GHZ , 94GB RAM & 18 TB HDD)

- 1 Idle Server in Library(HP core i5 3rd Generation , 8 GB RAM, 1 TB HDD)

- 200 CCTV Cameras , 24 Switch junctions (24 Ports GBPS)

- Server room contains UTM (Security) T2M100 that tracks activities on all machines available on campus. Speed can be increased or decreased as per need using UTM. Load balancing can be done using this. It acts as a firewall for incoming data through the network.

- Manageable switches are available to increase ranges of IP andMac addresses.

- Microsoft V3 campus agreement (Each software package available under the MSCA can be purchased only once. Upon graduation, students can typically receive perpetual licenses for the purchased software).

- Red Hat Linux agreement , Tally gold Licence (TS9)

- Security Quick Heal Antivirus Licence -

Antivirus is regularly updated on a quarterly basis

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

281

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.97449

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has 5 computer laboratories, which cater to the needs of the students. There are 19 highly equipped laboratories, including Research laboratories allotted for Ph.D. programs.

The College library uses SLIM Software and also subscribes to INFLIBNET N-LIST that facilitates access to e-resources. It also provides Online Public Access Catalogue for the optimum utilization of its resources. The College has well equipped facilities including two playgrounds for various indoor and outdoor games and also for sports festivals. Adequate number of computers are available for academic and office use. All these machines are optimally utilized for academic, administrative and examination related work. The College has 51 classrooms spread over two buildings, of which 9 are ICT enabled.

The institution has an auditorium with projection facility and sound system. There are two air conditioned conference rooms equipped with ICT facilities, 7.1 channel audio system. Each has a seating capacity of 80. Mandal has appointed dedicated man-power for regular upkeep and maintenance of the entire campus. The college routinely signs AMCs for the maintenance of software and equipment. All the physical, academic and support facilities are managed by the concerned departments along with the staff appointed by the Mandal.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kvpendharkarcollege.org/criteria4/Supporting%20documents/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

697

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

731

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

731

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

36

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

323

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates holistic development of the student by providing opportunity to actively participate in following committees.

NSS: NSS Programme officers through interview select & send Two Boys students and Two Girls students as volunteers for 5days Leadership Training Programme (LTP) conducted by University NSS Cell. Students acquire Leadership qualities during regular and camping activities.

NCC: Boys and Girls Units as an important wing has Junior Under Officer (JUO) and Senior Under Officer (SUO) coordinating NCC cadets under the guidance of NCC officers. Adventurous and Regular NCC camps are always attended where they represent College and Community as well. Students' Council offers training opportunities to emerging leaders for arranging various activities.

College Development Committee and IQAC also have students' representation as per norms. Where students express their views freely and their inputs have weightage in the College

Development.

Enthusiastic students do join the Commerce Association as Secretary and take active part in arranging various events.

Mentoring: Teachers while mentoring the group of students select one promising student from the group as a Co-mentor.

Syllabus framing Committees have necessarily deputed one regular student and one past student to take inputs while designing curriculum. It gives scope for improvisation of syllabi.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni being one of the important stakeholders of the institution forms reference groups for current students of the institution & helps in designing relevant curriculum by recording their candid

feedback on curriculum every year. In the academic year 2020-21, 260 alumni of graduated and post graduated from various programmes of the institution expressed their views on the curriculum offered by the institution. Through feedback alumni expressed their opinion on employability prospects of current syllabus and usefulness of it in progression to higher studies. Majority of them are of the opinion that certificate Courses and diploma conducted by College in addition to the curriculum lead to additional career prospects and suggested some useful courses for the students. Inputs received from the alumni enabled institution in bringing desired changes in the curriculum under academic autonomy.

Besides this, alumni are also the part of important committees like College development committee and Internal quality assurance cell where they give inputs on various academic and administrative matters. Departments of the institution frequently invite their alumni to guide and motivate current students.

File Description	Documents
Paste link for additional information	http://kvpendharkarcollege.org/criteria5/Supporting%20documents/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statement of the college is the fulcrum which facilitates the teachers, the student volunteers, the Management and everyone else associated with the institution to pivot it in the right direction. While academic excellence and insistence of a quality classroom environment is primary, the purview of the institution is not limited to the classroom alone.

Institution allows the teachers and students to flourish at the same time, the institution takes specific and result oriented measures through NSS, NCC, Rotract Club, Extra-curricular activities and special lectures delivered by the industry experts; the institution keeps pushing the upper limit and setting new milestones to ensure holistic growth of the students. Along with providing students with the necessary exposure, the institution ensures that the students are safeguarded in the college. Creation & active functioning of statutory committees such as Anti Ragging Committee, Women Development Cell, ICC and Grievance Redressal Committee ensures a healthy learning atmosphere to the students in the campus. Students while excelling in academics and achieving on the extra-curricular front get employment support, to enhance the employability of the students they are provided with pre placement training & placement assistance from the College

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A Case Study on "Smooth transition from offline to Virtual Teaching –Learning":

Covid19 pandemic necessitated all educational institutions to shift from offline mode of teaching to virtual one. Through decentralization and participative management K.V Pendharkar College completed this transition smoothly and following steps are evident of it:

Steps:

1. Staff meeting:

On 25th June, 2020 staff meeting was conducted to understand the perception of teaching staff about virtual teaching and their suggestions on the same.

1. **Student's Survey:**

From 29th June, 2020 to 1st July, 2020 student's survey was conducted through Google form to get an idea about Internet accessibility at the students' end and It was found that more than 99% students were having easy access to the internet.

1. **Crash Course:**

A 3 days crash course titled "Tools & Techniques of Virtual teaching – learning" was organised by the IQAC between 29th June, 2020 to 1st July, 2020" to equip the staff with necessary knowledge & Skills of virtual teaching.

Conclusion: Suggestions given by the staff and students' perception helped IQAC in providing useful guidelines for effective virtual teaching learning through a comprehensive policy and crash course helped the staff in implementation of the policy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

After the acceptance of proposal for Autonomous, College strive hard in the year 2020-21 to get the autonomous status and following plan was executed to achieve that goal:

Internal academic audit was conducted from 9th to 11th November, 2020 to check academic preparation of all the departments.

All the staff of the institution working in different capacities

were prepared for the visit of the UGC Committee through two orientation sessions which were arranged on 19th November, 2020.

1. Orientation of Heads of various curricular & extra-curricular committees.

2. Orientation of Administrative authorities which including

I/C Principal, All Vice-Principals, IQAC Coordinator, Exam Controller & Admin Head.

To fine tune the preparation of the department internal academic audit was followed by external academic audit on 07th January, 2021.

A mock visit was arranged by the management on 21st January, 2021 to provide discernment and boost the confidence of the staff before the actual visit of the UGC Expert committee.

On 25th January 2021 teaching and Non-Teaching staff were motivated for the actual Visit. Finally, the most awaited moment arrived when the UGC Committee visited the institution on 27th & 28th January, 2021 and the institution succeeded in securing Autonomous status.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://kvpendharkarcollege.org/criteria6/Supporting%20documents/6.2.1%20Suppoting%20Docs.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the top of the Institution's organogram is the Dombivli Shikshan Prasarak Mandal, which is the parent body of the institution and provides financial assistance, administrative guidance and a perspective/ vision which is pivotal for the

smooth functioning of the institution.

The Managing committee frames Institutional policies with procedures for optimum utilization of intuitional resources and smooth functioning of the institution. Institution has a well-defined code of conduct for the teaching and non-teaching staff of the College. Appointments of teaching & non-teaching staff is done through an appropriate recruitment and selection process. Newly recruited staff is briefed about the service rules and the duties and responsibilities through a comprehensive offer letter.

There is a dedicated administrative unit which extends all necessary support to the students, Committees like NSS; NCC Cultural & Gymkhana provides equal opportunities to all the students for participating in various curricular & extracurricular activities. Statutory committees like anti-ragging, Grievance redressal; cell and ICC function as per the UGC norms and ensure safe and secured learning atmosphere. All committees function under the guidance and leadership of the Principal of the institution Vice Principals act as the communicating and managerial link between various departments, committees & the college office.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College makes sincere efforts for the welfare of teaching and non-teaching staff. Some of them are as follows:

- **Provident Fund**

College has a provision for Provident fund for all its staff with some eligibility criteria.

- **Canteen**

The primary aspect of the canteen is to provide quality and hygienically safe food to all who come in. A Well planned canteen facility is provided to all student, teaching as well as non-teaching staff.

- **Co-operative Society for teachers:**

Employees Co-operative Credit Society was formed in 1987 to provide financial assistance to the Teaching and Non-Teaching staff in their need

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teachers and their performance is documented with the help of Weekly Reports/ Daily Work Diaries, which they are required to submit to their respective Heads of departments. Data regarding leaves, absenteeism, and punctuality is rigorously maintained and reviewed every month by the Principal and the Management.

On a parallel footing, performance appraisal of teaching staff is carried out through yearly feedback from the students. The feedback is recorded through structured questionnaires containing close ended questions and anonymity is maintained to ensure that feedback is genuine. The questionnaire covers various aspects of the teaching-learning process and provides the opportunity to the students to express their opinion about their teachers' regularity, punctuality, ability to control class & creativity in the class. This gives a complete picture about every teacher of the institution. Feedback obtained is analyzed with percentage analysis and the final report is handed over to the teacher through the head of the institution with word of appreciation or instruction for improvements, depending upon the report. With this system in place, the institution ensures better control over its manpower and encourages the teachers of the Institution to maintain discipline and keep consistency in their performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts financial audits regularly as per the set mechanism. Audit is conducted by the Auditor appointed by the Governing Body of the college and as per UGC norms. At the beginning of the Academic year institute prepare the budget and all the expenditures monitored with the sanctioned budget. All the major expenses are verified by the management. Institute has defined a structured reporting and monitoring process to keep the management informed regularly about inflow of fees and outflow of funds. There is a system of half yearly audits which gets conducted in the months of September and March. The external auditor thoroughly audits the financial statements. External auditor ensures that all the statutory payments like T.D.S, Provident Fund, Profession Tax , Gratuity etc. are made before the due date. Senior Accountant solved all the queries on a regular basis which are raised by the auditor. The external auditor ensures that the college is maintaining all the statutory books as per the norms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds:

College being grant in aid under UGC 2f 12 (B) is able to mobilize funds from government source in the form of Salary Grants & Scholarship of reserved category students besides fee collection from the students:

For Optimal Utilization of Resources college take following steps:

- **Considering the need, Management makes adequate budgetary provisions for academic and administrative expenses of the College.**

- **Regular stationery is made available by the management by procuring the same in bulk to save on cost and the same is supplied to various departments and administrative units on requisition basis.**

- **Equipment/Materials required for the laboratory are procured by the purchase officer of the management within budgetary provision and at the best price after reviewing several quotations of different vendors.**

- **All transactions have transparency through bills and vouchers.**

- **Only authorized persons operate the transaction from the bank.**

- **The Account office of the college is separate from the administrative office, it maintains the books of accounts for every financial transaction between college and its stakeholders.**

- **The books of accounts are audited every year by the external auditor to ensure transparency.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Institutional Policy on Virtual Teaching Learning:

Pandemic necessitated the educational institutions to switch from offline mode to virtual mode. Availability of hundreds of applications and digital platforms for virtual teaching created dilemma among the staff about selection of appropriate platform and its effective use, at such situation IQAC of the institution drafted Institutional policy on virtual teaching learning and gave comprehensive guidelines to the staff as well as the students for adopting and using appropriate platforms for virtual teaching learning. Guidelines issued by the IQAC facilitated effective virtual learning for the students.

Mentor-Mentee Programme:

For Effective mentoring to all the students of the institution, IQAC designed a structured mentor-mentee programme which provides a clear set of guidelines for teachers to act as active mentors for the students. Guidelines specify the number and nature of sessions to be engaged by the mentors in different semesters and also gives the direction regarding maintaining proper record of mentees in uniform formats. All departments of the institution guide and motivate the students for their overall development by following common guidelines given under the mentor-mentee programme.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution reviews its teaching learning process & methodologies of operations through Internal and external academic audit.Under Internal Academic Audit all the departments are evaluated by the assessor and the chief assessor appointed by the IQAC. Assessment of the departments is being done on predefined parameters such as curricular planning, teaching methodologies, co-curricular activities, efforts for advanced and slow learners, tools used for internal evaluation & examination results of the department. In academic Year 2020-21 Internal Academic Audit was carried out between 09th to 11th November, 2020.

Review regarding the performance of all the academic departments is taken by External experts also through external Academic Audit, where experts from outside the institution critically evaluate the performance of each and every department based on their results, number of activities, research output and achievements of departmental staff and the students. External Academic audit for the Year 2020-21 was carried out on 7th January 2021.

Effectiveness of teaching learning process depends on the pedagogy adopted by the teachers in the class, considering this in order to equip the staff with all the latest and innovative pedagogical tools IQAC had arranged a workshop on "Innovative Pedagogy" on 09th May, 2021.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	C. Any 2 of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://kvpendharkarcollege.org/criteria6/Supporting%20documents/6.5.3%20%20Supporting%20Docs.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To mark the occasion of Womens'Day 8th March, 2021, and considering the COVID 19 pandemic the NSS volunteers purchased cloth and stitched 250 face masks. Following all COVID19 guidelines the face masks were distributed to the College teaching and non-teaching Ladies Staff. Also 50 sanitizer bottles of 100ml each were distributed to the non-teaching ladies staff.

The college has Room No. 224 spacious 989.40 sq.ft. of Girls Common room on the second floor of 'B 'building. The room contains a big full-size mirror and chairs. Also the provision of a dust bin to throw sanitary napkins and other necessary infrastructure.

CCTV cameras are installed all over the college campus for the safety and security of Girl students and other staff

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://kvpendharkarcollege.org/criteria7/Supporting%20documents/7.1.1%20merged.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Nil

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Considering the philosophy and principles of secularism and equality, the college admits all students without any discrimination about caste, religion, language and region. Equal opportunity is given to all students

For the awareness about the life and problems faced by Vumukt Jati - Nomadic Tribes during COVID19 pandemic, the college organized a webinar on the topic'COVID-19 aftermath on VJNT' in association with Mumbai University's Vijayalakshmi Vishwanath Dalvie College on Zoom platform and live streaming on YouTube Channel of V.V.Dalvie College, Talere, Sindhudurg on 6th August, 2020.

In an exhaustive panel discussion ,all the panellist discussed in detail about Impact of COVID-19 on the life of VJNT community in the presence of Shri Bhiku Ramji Idate, Chairman, National Commission for Denotified, Nomadic and semi Nomadic tribes.

For the benefit of the students of Konkan region, An idea of Prof. Vinayak Dalvie i.e. collective wisdom was realized by conducting the Consortium Lecture Series. It was arranged as Joint Academic Venture by MU's Vijayalakshmi Vishwanath Dalvie College, Talere, Sindhudurg, Dr.Babasaheb Ambedkar College, Ambavade Dist; Ratnagiru and Dombivli Shikshan Prasarak Mandal's K.V. Pendharkar (Autonomous) College of Arts, Science and Commerce (Dombivli). Regional Joint Director Konkan Panvel released circular No 2020/991 dated 2nd September 2020 to benefit all the Colleges in Konkan region.

It helped in pandemic conditions to extend knowledge to Konkan City and students residing in remote areas.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college had organized the important events to inculcate human values in students so that they understand the rights and duties towards nation and peoples.

1. 15 August 2020 Independence Day

Independence day is celebrated flag hoisting and NCC, NSS parade to make aware the students of freedom struggle and importance of

Indian constitution

2. 26 November 2020: Constitution Day

On the occasion of Constitution day Preamble is read by NSS and NCC students, by teachers in classrooms. The importance of rights and duties is discussed with students.

3. 26 January 2021 Republic Day

Republic day is Celebrated on every 26th Jan by organizing activities highlighting the importance of Indian Constitution street play, NCC parade and competitions. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://kvpendharkarcollege.org/criteria7/Supporting%20documents/7.1.9%20New.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

a. 26 July 2020 Kargil Vijay Din

NCC units of the college organised a programme to pay tribute to the Kargil War Martyrs and brave soldiers

b. 02 October 2020

Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti

Every year Mahatma Gandhi Jayanti is celebrated as 'Swachhata Din'

October 2 is observed as the Day of Nonviolence in remembrance of the "Mahatma."

c. 19 Feb 2021

Chatrapati Shivaji Maharaj Jayanti

Chhatrapati Shivaji Maharaj Jayanti or Shivaji Jayanti is the birth anniversary of Maratha king Shivaji. Shivaji Jayanti is celebrated on February 19 every year in honour of the founder of the Maratha Kingdom. This year marks the 391 birth anniversary of the great Maratha. Chhatrapati Shivaji was one of the bravest, progressive and sensible monarchs of India.

d. 14 April 2021

Dr. Babasaheb Ambedkar Jayanti

Bhimrao Ramji Ambedkar the principal architect of the

Constitution of India was celebrated and an Expert Speech of Dr. Magare, Pro-vice chancellor, SNDT University, Mumbai was arranged . In all 94 participants benefited out of it.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

BEST PERFORMING DEPARTMENT OF THE YEAR

Promoting Excellence through Motivation

Objectives of the Practice:

Honouring the high performing department with the "Best Performing department of the year award" will help the administration in regularly monitoring the performance of all the departments on predetermined parameters, as awarding the best performance department will necessitate performance appraisal of all the departments of the institution.

This practice will motivate the recipient department to continuously strive for excellence in their academic endeavours and retain their position and it will also encourage other departments to uplift their performance level to match up with the Institutional quality standards for academic activities.

The Context

Performance of any educational institution as a whole depends upon the performance of all the departments of the institution,

considering this to enhance and sustain quality in all academic activities of the institution the internal quality assurance cell of the college has specified quality standards through a comprehensive manual for the departments and it is imperative that all the departments of the institution maintain and follow the quality standards. There are 20 departments in the College offering 34 UG, PG & Ph.D. Programs. All the departments take sincere efforts in fulfilling academic needs of the students, but still there is a greater need to understand the performance & compliance level of each department to enhance and sustain quality at the institution level.

The Practice

Since 2020-21 the IQAC has come up with the practice of honouring the high performing department with the Award of "Best performing department of the year"

Award is given on the basis of performance of the department throughout the year. To evaluate the performance of the departments, IQAC has designed a structured mechanism, which is 100% objective in nature and does not provide the scope for favouritism. It comes in a checklist format covering all important academic parameters, with benchmark & predetermined weightage of marks to every academic parameter.

IQAC in order to assess the performance of all the departments as per the parameters appoints faculty wise assessors and chief assessors. Assessors are given complete understanding regarding the assessment process and the declaration of results for the same.

Detailed schedule of the assessment, specifying date & time of visit to departments is notified to all the departments well in advance. Through notification only departments are instructed to keep all the relevant documents ready for verification.

Post assessment, all the appointed assessors in a common meeting submit the duly filled and signed assessment sheet of all the departments to the IQAC Coordinator, in the same meeting on the basis of marks obtained by the departments Ranking of the departments is decided, which is later on declared through official notice.

Recognizing sincere efforts and awarding the same is the crucial practice in the field of human resource management, followed

explicitly in most of the corporate organizations and it is a sign of professionalism. Such kind of professionalism is very much needed in managing Higher education institutions, where Departments taking genuine interest and efforts in executing all the academic and administrative activities are needed to be honoured. Honouring the high performing department with the title "Best Performing Department of the Year" not only encourages the recipient department to continue with the same level of commitment but it also motivates other departments to uplift their performance to match with the institutional standards and secure higher ranking.

Evidence of Success: For the year 2019-20 the assessment of the department was carried out between 09th November to 11th November, 2020 Faculty wise total 06 assessors and chief assessors were appointed to assess the departments. Performance of the departments was evaluated on 23 parameters for 100 marks. Based on the marks obtained by the departments ranks were assigned to departments. Following is the result of the exercise

1 Bio-technology 80.5

2 Accounting & Finance 70

3 Commerce 64.5

4 Psychology 62

5 Geography 60

6 Banking & Insurance 55

7 English 53

8 BMS 51

9 Physics 49.5

10 Accountancy 49

11 Chemistry 48.5

12 Computer Science 44.5

13 Information Technology 38

13 Zoology 38

14 Botany 37.5

15 History 35

16 Economics 35

17 Marathi 27

Above result depicts that 05 out 18 departments have more than 60% compliance to the quality standards. It also helps in identifying departments struggling to achieve higher compliance. Administration after understanding the reasons for their low compliance can plan appropriate strategies to improve their performance level.

Problems Encountered and Resources Required

Designing structured & uniform mechanisms to assess the performance of a department was a bit challenging, considering the curriculum structure of self- finance programs is different from the structure of aided programs, for example internal evaluation is mandatory for self-finance program but it is not for aided program. Sanctioned students strength of a class of self -financed program is 50% to that of aided program class.

To carry out the assessment of all the departments 06 assessors from all three streams i.e. arts, science and commerce were appointed. Assessors from the science section were allotted departments from arts and commerce section and vice versa. Following table shows the assessment team:

Chief Assessor

Dr. B.T.Mukherjee

Sr.Vice- Principal K.P. Phalak

Vice- Principal B.T.Shirsath

Assessor

Dr. Seema Agashe

Mr. D.T. Pagare

Mr.S.J. Abhyankar

Best Practice 2

Employability Enhancement through Interdisciplinary Education

1. Objectives of the Practice - To raise the employability of the students by providing them with opportunities to acquire specialized knowledge and skills in other discipline apart from their regular degree. To achieve objective following four interdisciplinary courses were offered to students:

a) Sewage Treatment Plant –To teach the function of the process units involved in sewage water treatment technologies. It outlines the various bioremediation techniques of sewage treatment. To train students as a technician/supervisor for STP plant.

b) Apiculture – To orient students to understand overall behaviour of honeybees. Students would be trained in skill full handling of honey bees.

c) Retail marketing – To make Students learn day to day operations in retail business, case studies in addition to relevant marketing strategies. To train students to use technology and recent trends in retail business. Supply chain management in retailing.

d) ISRO outreach programme (Geospatial Technology) - To provide an opportunity for individuals to learn remote sensing and geo information science. To develop learners research analytical and problem solving skills.

2. The Context

In ever increasing competition of job market, providing students with additional knowledge and skills has become necessary for the higher education institutions, considering this college offered four interdisciplinary courses to the students in 2020-21.

3. The Practice

The outcome of the practice

1. STP – Through Certificate course in Sewage Treatment Plant Students understand the significance of setting up a Sewage

Treatment Plant and making sewage water acceptable for reuse or for returning to the environment, usually a standard set by the Environmental Agency and Find solution to create green and clean environment.

2. Apiculture – Students understand how to extract wax, honey and propolis from honey comb without affecting their life in modern hive. They are capable to handle manually operated honey extractor and other devices.

3. Retail Marketing – This course provided knowledge regarding retail operations, project work assisted students to fast track career in retail management.

d) Geospatial information - Provided considerable flexibility allowing students to quickly gain the RS and GIS knowledge and qualification.

4. Evidence of Success –

40 students successfully completed skill development and job oriented certificate courses offered by the College.

At the end of the course to check the attainment of learning outcomes of all interdisciplinary courses evaluation of students was carried out through power point presentation, projects, assignment & case study. The students were judged on the basis of their understanding of concept, learning ability and the presentation skills.

1. Biotechnology: Certificate Course in Sewage Treatment Plant Process(30 hrs) Number of students enrolled: 11

2. Commerce: Retail Management (1 year) Number of students enrolled: 06

3. Geography: IIRS/ISRO Outreach Program (16 hrs 30 min) Number of students enrolled: 6+6

4. Zoology: Certificate course in Apiculture (6 months) Number of students enrolled: 11

Total Number of students enrolled: 40

5. Problems Encountered and Resources required - Being interdisciplinary nature of courses managing the time and students enrolment was bit difficult.

Resources:

For certificate course of STP offered by the Bio-technology department Sewage treatment plant set up in the College Campus was used to demonstrate the actual process.

For certificate course in Apiculture: Honey Extractor, Smokers, Knife, Bee Veil, Bee tool

File Description	Documents
Best practices in the Institutional website	http://kvpendharkarcollege.org/pdf/aqar/Best%20Practices.pdf
Any other relevant information	http://kvpendharkarcollege.org/criteria7/Supporting%20documents/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution strives not only for the academic progress of the students but also for their physical fitness and the overall efflorescence of their personality and following initiatives are evident of that:

Sports: There is a sprawling playground of two acres adjacent to the College used for the outdoor games. The College is singularly fortunate to have another playground of about 6 acres in the vicinity. It is under serious consideration of the Management to develop this playground for various outdoor games such as cricket, hockey, athletics and the like.

Shooting Range: College has set up a remarkable shooting range in collaboration with Eagle shooting academy. This state-of- the -art twelve target shooting range is open to all and is one of a kind in the entire Thane district. It has received an overwhelming response from the shooters and has already produced national medal winners.

Departmental Magazines: To encourage creativity and writing

skills, students are offered numerous appropriate platforms. They are encouraged to write and publish their articles in the departmental magazines to name few Chrysalis by Department of Banking and Insurance:, Bioscene by Department of Biotechnology: Commerce Explorer by Department of Commerce: Vox Literaria by Department of English

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Academic Year 2021-22 will be the first year of implementation of academic autonomy of the college and thus it will provide academic freedom to the college to bring necessary changes in the curriculum of different programms as well as to introduce new certificate courses and programms, so accordingly in the next year college while continuing its curricular, extracurricular activities will focus on following targets:

1. To introduce Job oriented certificate courses.

2. To Start M.Sc. in Computer Science

3. To introduce NCC as Subject

4. To Apply for DBT Star Scheme

5. To Apply for UGC B.VOC in E-commerce and Digital Marketing

6. To Start Performing Art Center

7. To Apply for NIRF (National Institutional ranking framework) and submitting the required data for the same.

8. To Introduce KVP Edu funding Scheme to support the economically backward students in continuing their education.

9. To Prepare & Implement a research promotion policy

10. To Restructure Mentor-Mentee Programme to fit it into online mode.

11. To Design and develop a centralized data management system for the College.

12. To collaborate with reputed organizations for Pre-placement training and placement of the students, while Continuing the Collaboration with Technoserve India.

13. To conduct an internal academic audit of the college.

14. To conduct a Green and Energy Audit in the College.

15. To Organize Workshops on "Document Control and record management" and "Disaster Management" for non- teaching staff of the College.

16. To organize Workshops on "Research Methodology" and "Intellectual Property Rights"

17. To organize a Workshop on "Curriculum Designing and Development" for teaching staff.

18. To start an Equal Opportunity Center in the College.